

Indiana College Readiness Reports

2015 High School Graduates
Ben Davis High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	251	229	91%
Core 40	472	222	47%
General	91	17	19%
High School Graduation Waiver Status			
Graduated with Waiver	124	41	33%
Graduated without Waiver	690	427	62%
Advanced Placement Status			
Took and Passed an AP Test	98	86	88%
Took but Did Not Pass an AP Test	218	172	79%
Did Not Take an AP Test	498	210	42%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	479	319	67%
Did Not Earn Dual Credit from an Indiana Public College	335	149	44%
21st Century Scholar Status			
21st Century Scholar	267	216	81%
Non 21st Century Scholar	547	252	46%
Socioeconomic Status			
Free or Reduced Lunch	563	306	54%
Non Free or Reduced Lunch	251	162	65%
Race/Ethnicity			
White	290	146	50%
Black	307	213	69%
Hispanic	159	76	48%
Asian	7	***	***
Other	51	***	***
All Students	814	468	57%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	370	45.5%
Indiana Private College (non-profit)	48	5.9%
Indiana Private College (for-profit)	12	1.5%
Out-of-State Public College	22	2.7%
Out-of-State Private College (non-profit)	14	1.7%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	346	42.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	2.7%
Indiana State University	59	15.9%
University of Southern Indiana	9	2.4%
Indiana University-Bloomington	46	12.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	105	28.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	19	5.1%
Ivy Tech Community College	106	28.6%
Vincennes University	15	4.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	246	66.5%
Associate Degree (two-year)	117	31.6%
Award of at least 1 but less than 2 academic years	5	1.4%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	56	15%
Business and Communication	49	13%
Education	18	5%
Health	63	17%
Science, Technology, Engineering, and Math (STEM)	74	20%
Social and Behavioral Sciences and Human Services	45	12%
Trades	31	8%
Undecided	34	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	291	79%
Part-Time Students	79	21%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	10%	21	55%
English/Language Arts Only	25	7%	***	***
Both Math and English/Language	8	2%	***	***
No Remediation	299	81%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	179	8	4%	***	***
Core 40	178	57	32%	30	53%
General	13	6	46%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	32	16	50%	8	50%
Graduated without Waiver	338	55	16%	31	56%
Advanced Placement Status					
Took and Passed an AP Test	67	2	3%	***	***
Took but Did Not Pass an AP Test	141	17	12%	***	***
Did Not Take an AP Test	162	52	32%	25	48%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	256	33	13%	20	61%
Did Not Earn Dual Credit from an Indiana Public College	114	38	33%	19	50%
21st Century Scholar Status					
21st Century Scholar	181	22	12%	16	73%
Non 21st Century Scholar	189	49	26%	23	47%
Socioeconomic Status					
Free or Reduced Lunch	250	48	19%	28	58%
Non Free or Reduced Lunch	120	23	19%	11	48%
Race/Ethnicity					
White	117	16	14%	9	56%
Black	164	37	23%	18	49%
Hispanic	65	12	18%	8	67%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	370	71	19%	39	55%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	179	2.6	23.15
Core 40	178	1.8	13.72
General	13	1.7	5.23
High School Graduation Waiver Status			
Graduated with Waiver	32	1.6	11.53
Graduated without Waiver	338	2.3	18.60
Advanced Placement Status			
Took and Passed an AP Test	67	2.9	23.20
Took but Did Not Pass an AP Test	141	2.3	20.91
Did Not Take an AP Test	162	1.9	13.28
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	256	2.4	20.10
Did Not Earn Dual Credit from an Indiana Public College	114	1.8	13.24
21st Century Scholar Status			
21st Century Scholar	181	2.2	20.21
Non 21st Century Scholar	189	2.2	15.85
Socioeconomic Status			
Free or Reduced Lunch	250	2.1	17.43
Non Free or Reduced Lunch	120	2.4	19.14
Race/Ethnicity			
White	117	2.4	19.77
Black	164	2.1	17.52
Hispanic	65	2.2	16.22
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	291	2.3	21.45
Part-Time Students	79	1.8	5.22
All Students	370	2.2	17.99



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>